St Michael's
COLLEGE



2026 STUDENT LEADERSHIP OPPORTUNITIES


St Michael's
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LEADERSHIP OPPORTUNITIES
YEAR 7 TO YEAR 12

As a College, Leaders at St Michael's are committed to modelling our Catholic Lasallian tradition through faith, service and community, and bringing the Mission and Vision of the College to life.

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Leadership in a Lasallian school is based on commitment, trust, positive influence, and most importantly, service. Those who have previously served as College Leaders have left a strong legacy, and a foundation that can be built upon, but developed in your own way as an individual. College Leadership is a prestigious honour that must be carried out with distinction and pride.

With a pastoral focus on the science of Character in Year 7-9 explored in a faith context, students are empowered to develop their character strengths including: Kindness, Fairness, Humility, Teamwork, Perseverance, Leadership and Spirituality. These strengths, nurtured in the Junior Years, allow for the personal growth of authentic aspiring leaders, who continue to elaborate and draw on them in the senior years of their journey at St Michael's College, and in their chosen futures.

Leaders at St Michael's draw on and role model many strengths including Kindness, Fairness, Humility, Teamwork, Perseverance, Leadership and Spirituality.



St Michael's College
Strategic Directions 2024 - 2027

Catholic Identity and Lasallian Formation

Students, staff and the College Board engage in formation through contemporary connections to the Catholic faith in the Lasallian tradition.

Members of the community are invited to share in their own faith journey, while learning about the faith of others and are provided opportunities to develop empathy and reflection.

> *"Let us remember that we are in the Holy Presence of God."*

Authentic Learning and Achievement

Students will be supported to confidently reach their potential and flourish, with a strong foundation in literacy and numeracy.

Students will develop transferable skills and attitudes to promote independence and responsibility for learning throughout life and contributing to society on a local, national and global scale.

> *"Enter to Learn, Leave to Serve."*

Inclusivity

Our community has a culture of social cohesion where all members feel safe to belong as we commit to compassion, respect and celebration of our individuality and diversity.

> *"Live Jesus in our hearts... Forever."*

Student Engagem and Enri

Through acad pastoral, leade co-curricular p students are p and varied op to engage in g experiences to develop their strengths and

> *"Teaching and Touc Hearts."*

Our Mission and Vision

St Michael's C committed to especially the

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St Michael's COLLEGE

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Community Engagement

The College values the role and input of current and prospective families, old scholars, and the Parish as well as the strategic relationships with partner educational sites, CESA, government and non-government agencies, providers and businesses.

> *"The Lasallian family."*

People, Leadership and Culture

Investing in the wellbeing, development and contribution of staff to offer a satisfying, fulfilling connection to the College and positive Catholic and Lasallian organisational culture.

> *"Inspire and lead others by encouraging them."*

Finance, Capital Development and Sustainability

Commitment to a secure future through strong governance, financial stability and planning, risk management, contemporary systems, capital and infrastructure development and environmental sustainability programs.

> *"Take care that your school runs well."*

...ollege is a Catholic school in the Lasallian tradition which is ... the human and Christian education of the young, ... poor, through Community, Challenge, Choice.

... school in the Lasallian tradition

Student Leadership	College Leaders	
Year Level(s)	Year 12 *(Students must engage in either Year 10 Peer Leadership or Year 11 Lasallian Leadership to be able to apply for Year 12 College Leadership)*	
Process	• Self-nominated • Written application • Possible interview	• Student and staff vote • 20 chosen
Key Roles	• Welcome/start of year events • End of year functions • Leadership induction processes • College Leader meetings • Community events • Pastoral activities • Mission Action Day	• De La Salle Day • Year level masses • College tours • Liturgies/assemblies • Represent the College at community events • Mentor Primary School Leaders (Year 6s)
Initiatives	• Wellbeing working party • Year 12 Jackets • Mission Action Day • Mission Action Day video • Faith and Service Group	• Each College Leader is allocated to a year level for support throughout the year, for example: - Wellbeing Week - World Teacher's Day - Mental Health Awareness - Student Advocacy and Voice
Leadership Attributes	• Servant Leadership • Team building • Student "Voice" • Student advocacy	• Key strengths: - Kindness - Humility - Fairness - Teamwork - Leadership - Perseverance







Student Leadership	College Captains and Vice Captains
Year Level(s)	Year 12 *(Students must engage in either Year 10 Peer Leadership or Year 11 Lasallian Leadership to be able to apply for Year 12 College Leadership)*
Process	• Self-nominated • Speech presented to 20 Leaders • Voted upon by College Leaders
Key Roles	• Whole school speeches • Hold key roles in working parties • Mentor Primary School Leaders (Year 6)
Initiatives	• Working parties across Year 12
Leadership Attributes	• Servant Leadership

Student Leadership	House Captains
Year Level(s)	Year 12 *(Students must engage in either Year 10 Peer Leadership or Year 11 Lasallian Leadership to be able to apply for Year 12 College Leadership)*
Process	• Self-nominated • Written application • Voted on by peer group and staff • 2 per House chosen
Key Roles	• Athletics Day • Inter House Sports • Lunchtime Sport • Cross-country Event • Allocated to year levels • Plan and prepare for a • House-based events/ initiatives throughout the year • Co-Curricular event support
Initiatives	• Lunchtime sport • Mental health awareness and support • House initiative/event (1 per House)
Leadership Attributes	• Servant Leadership

Student Leadership	**Dance Captains**
Year Level(s)	Year 12
Process	• Students nominate via an application letter - addressing our foundation principles of: *Lift yourself and others* *Everyone can dance* *Move with purpose* *Mistakes are perfect tools for learning* • Dance coordinators/teachers will make appointments based upon students' letters and their demonstration of commitment to Dance, both in the subject classes and the co-curricular program
Key Roles	• Supporting Dance Productions by supporting younger students. • Supporting co-curricular events and groups. • Developing new initiatives, particularly those that promote Arts advocacy and student wellbeing. • Presenting at Assemblies and events. • Being a role model for other Dance students in their creative work and their service to the college community.
Leadership Attributes	• Good communication and organisational skills • Punctuality • Supportive of all students • A role model • Works well as a part of a team Supports student 'Voice' • Holds a "Visionary" outlook for the Dance department • Demonstrates servant and Lasallian Leadership skills







Student Leadership	Drama Captain and Vice Captain
Year Level(s)	Year 11 and Year 12
Process	• Students nominate via an application letter • Drama coordinators/teachers will make appointments based upon students' application letters and their demonstration of commitment to Drama, both in the subject classes and the co-curricular program
Key Roles	• Supporting Drama Productions, for example front of house, or backstage • Supporting co-curricular events & groups • Developing new initiatives, particularly those that promote Arts advocacy and student wellbeing • Presenting at Assemblies and events, such as the Year 8 Silent Film Festival • Being a role model for other Drama students in their creative work and their service to the college community
Leadership Attributes	• Strong communication and organisation Skills • Ability to both lead and work well in a team • Proactive, shows initiative • Humility • Engaged in their own meaningful Drama work • Passionate about arts advocacy

Student Leadership	Music Captains
Year Level(s)	Year 11 and Year 12
Process	• Students nominate • Music staff discuss and appoint based on student nominations and opinions based on the nominees' track record in music
Key Roles	• Good communication skills • Support all students • Be a role model • Work well as a part of a team • Promote the Music Centre • Work closely with staff
Initiatives	• Moderate and post to SMC Music Department Facebook and Instagram pages • Assist with running Arts Week • Run lunchtime Concerts • Assist with all music-related events • Coordinate Generations in Jazz jackets
Leadership Attributes	• "Visionary" outlook • Servant Leadership • Team Building • Student 'Voice' • Student Advocacy • Lasallian leadership • Punctuality • Leadership • Organisational skills

Student Leadership	**Year 11 Lasallian Leaders** **Australian Refugee Association (ARA) Representative**
Year Level(s)	Year 11 *(Students must engage in either Year 10 Peer Leadership or Year 11 Lasallian Leadership to be able to apply for Year 12 College Leadership)*
Process	• Self-nominated
Key Roles	• Reinforce Lasallian charism in the College • Development of leadership skills • Development of speaking and motivation skills • Improve change of being elected to College Leadership • Development of organisational skills • Promote refugee understanding in the community
Initiatives	• Running Year 8 Retreats • Promoting social justice initiatives and fundraising • Work on De La Salle Day to run stalls • Develop prayer life of students • Create new initiatives for the school community • Service learning including service record
Leadership Attributes	• Lasallian leadership • Teamwork • Team Building • Student "Voice" • Student Advocacy • Servant Leadership • Social Justice Advocacy







Student Leadership	Peer Leaders
Year Level(s)	Year 10 *(Students must engage in either Year 10 Peer Leadership or Year 11 Lasallian Leadership to be able to apply for Year 12 College Leadership)*
Process	• Self-nominated
Key Roles	• Promote development of leadership skillls • Promote development of speaking and motivation skills • Improve election and selection process for College Leaders • Development of organisational skills • Working as a team on projects • Mentoring Year 2 students (big brother, big sister) • Mentoring Year 7 students (big brother, big sister) • Welcome students to the College on orientation days • Take students on School tours on orientation days • Take extended PC sessions with set activities • Assist with Year 7/10 Breakfast • Run activities during the Year 7 Retreat • Promote Charities Week, making links to CAD
Initiatives	• Run Games Club • Participate in Campus tours • Assist with Year 7/10 Breakfast • Involvement with Year 10 masses • Drive Charities Week fundraiser • Drive MAD fundraiser
Leadership Attributes	• Servant leadership • Team Building • Student "Voice" • Student Advocacy • Social Justice Advocacy

Student Leadership	Year 7 Leaders - Foundation Leaders
Year Level(s)	Year 7
Process	• Self-nominated • One group per semester
Key Roles	• Assist with year level masses • Assist with year level breakfast • Assist with Year 7 Parent Evening at the end of year
Initiatives	• MAD Fundraiser • Refugee Week • Year 7 Newsletter
Leadership Attributes	• Leadership

Student Leadership	**Year 8 Leaders - Emerging Leadership**
Year Level(s)	Year 8
Process	• Self nominated • One group per semester
Key Roles	• Organise class activities • Plan and run student led year level assemblies • Assist with year level masses • Assist with year level breakfast • Assist with fundraising initiatives (example: Vinnies Christmas Hamper appeal)
Initiatives	• Mentoring program with Reception students • Junior Vinnies group • Harmony Day • Refugee Week • Year level newsletter
Leadership Attributes	• Leadership • Student "Voice" • Social Justice Advocacy

Student Leadership	**Year 9 Leaders - Leaders in Action** • 2 x Middle School Captains • 2 x Middle School Vice Captains • House Captains (2 per House)
Year Level(s)	Year 9
Process	• Self-nominated • Staff and peer voting
Key Roles	• Assist with year level masses • Assist with year level breakfast • Assist with Christmas Appeal (Adelaide Day Centre) • Buddy Program • Plan and facilitate House Cup • Assist with Athletics Day and Lasallian Sport Shield
Initiatives	• World Teacher's Day • Student lead assemblies • Podcast 'SMC Shorts' • Student buddies with Primary Campus • Junior Vinnies group
Leadership Attributes	• Leadership • Student "Voice" • Teamwork • Social Justice Advocacy

Student Leadership	Sports Team Captains	
Year Level(s)	Year 7 to Year 12	
Process	• Student/peer-nominated • Coach-nominated • Depending on team, coach or peers will nominate and vote	• Coaches/Sports Coordinators discuss and approve
Key Roles	• Lead team/peers at training sessions and games • Lead during any competition/matches	• Role modeling for the team and wider community • Representing the College's values, beliefs, Mission and Vision
Initiatives	• Assist coaches with running of training sessions • Be a part of some of the decision-making processes • within the team, with coaches and or the coordinator	• Assist coaches with running of training sessions • Be a part of some of the decision-making processes • within the team, with coaches and or the coordinator
Leadership Attributes	• Student Leadership • Team Building • Trustworthy	• Respectful • Student Voice/Advocacy

Student Leadership	Environmental Leaders	
Year Level(s)	Year 9 to Year 12	
Process	• Self-nominated • Written application	• Top 6 chosen
Key Roles	• Lead one environmental project with Eco Squad	• Support Eco Squad members
Initiatives	• Lunchtime Eco Squad activities • Promote environmental initiatives	• Maintain the Reflective Garden
Leadership Attributes	• Servant Leadership • Student "Voice"	• Activities that support Laudato Si'

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