



# *Event Invitation*

## **Music, Drama and Dance Information Night**

Learn everything you need to know about the Music Department and find out how to get involved for next year. Hear our ensembles, including the Middle Concert Band, Year 7 Vocal Group and Year 7 Rock Band #1!

**Monday 17 November at 6pm, MacKillop Centre**



**St Michael's**  
COLLEGE





SUCCESS LOOKS  
*Different*  
for every  
student at  
St Michael's



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community | challenge | choice



# YEAR 7 2026

## PARENT INFORMATION NIGHT

Wednesday, 5 November 2025



# Program



## **Student MCs**

Housekeeping and  
Acknowledgement of Country /  
Prayer

## **Mr Tony Daley**

Principal's Welcome

## **Mr Matthew Williams**

Head of Secondary and  
Deputy Principal: Pastoral (absent)

## **Mrs Sally Nicholson**

Director of Middle School

## **Ms Bron Kemp**

Deputy Principal:  
Learning and Achievement

## **Mr Matthew Lokan and Ms Tiarn Powell**

Co-curricular Department

## **Mr Dominic Ascoli and Ms Jesicca Tonarelli**

Year 7 Director (2026) and  
Year 7 Assistant Director



# Housekeeping

- Please put phones on silent or switch off
- Location of toilet for adults - out the door to my left
- Location of toilet for students - Courtyard behind us
- In the event of an emergency, please exit Founders Hall and move to the main oval

# Acknowledgement of Country



Niina Marni (Kaurna “hello, how are you?”)

We would like to Acknowledge that the land we meet on today is the traditional lands for the Kaurna people and that we respect their spiritual relationship with their Country. We also acknowledge the Kaurna people as the traditional custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kaurna people today. We acknowledge Elders past, present and emerging.



# Prayer



## Introduction

Let us remember we are in the holy presence of God

## Conclusion of Prayer

Leader: St John Baptist de La Salle

All: Prayer for us

Leader: Live Jesus in our Hearts

All: Forever

# Mr Tony Daley

## Principal



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# Mr Matthew Williams

Head of Secondary and  
Deputy Principal:  
Pastoral



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# Mrs Sally Nicholson

Director of Middle  
School



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# Pastoral Care

“... that every student in the College be known, valued, and cared for...”





# Pastoral Framework

- Promoting the safety and wellbeing of children.
- Providing a safe school environment that is supportive, inclusive, and empowering for all.
- Respecting and celebrating diversity and inclusivity.
- Model respectful relationships - students, staff and parents.
- Student Leadership opportunities.
- Mentoring programs and restorative practices.

# Pastoral Care



## Focus Areas

- Transition from Primary School to Junior Secondary
- Friendships and relationships
- Lasallian community
- Wellbeing
- Digital citizenship
- Developing qualities of an independent learner
- Building awareness of community and their place within it
- Developing a future mindset

# Aims of the Program

Enabling students to work towards:

- Recognising and regulating emotions
- Developing empathy for others and understanding relationships
- Establishing and building positive relationships
- Making responsible decisions
- Working effectively in teams
- Handling challenging situations constructively
- Developing leadership skills

# Mission & Vision

## Community

We are an inclusive and respectful community where each individual is known, valued and cared for, enabling them to feel confident to explore their curiosities, flourish and fully realise their potential.

## Challenge

Individual growth is achieved through engagement, opportunity and recognition, underpinned by a positive learning culture that is authentic, challenging and supportive.

## Choice

Through a quality Lasallian education, inspired by the Gospel and a concern for social justice, students are empowered to better choose who they become as people, learners and leaders in the world.



# Community

We are an inclusive and respectful community where each individual is known, valued and cared for, enabling them to feel confident to explore their curiosities, flourish and fully realise their potential.



# Our Community

- Eucharistic celebrations
- Chapel services
- Daily prayer
- Retreats
- Student leadership
- House events





# Community Outreach

Reaching out to the marginalised through:

- Mission Action Day (MAD)
- De La Salle Day
- Project Compassion
- St Vincent de Paul Christmas hampers
- Food Bank
- Camp La Salle





# Challenge

Individual growth is achieved through engagement, opportunity and recognition, underpinned by a positive learning culture that is authentic, challenging and supportive.





# Choice

Through a quality Lasallian education, inspired by the Gospel and a concern for social justice, students are empowered to better choose who they become as people, learners and leaders in the world.



# Ms Bron Kemp

Deputy Principal:  
Learning  
and Achievement



community | challenge | choice

# Lasallian Vision of Education and Lasallian Charism

“...to engage,  
challenge and  
support students  
to be the best they  
can be...”





# Structure

- Approximately 300 students in Year 7 in 2026, 11 pastoral classes
- The Year 7 curriculum is aligned with the requirements of the Australian Curriculum



# Subjects

| Semester                                       | Lessons per week | Semester                                   | Lessons per week | Requirement | Length     |
|------------------------------------------------|------------------|--------------------------------------------|------------------|-------------|------------|
| Extended PC                                    | 1                | Extended PC                                | 1                |             |            |
| English                                        | 5                | English                                    | 5                |             |            |
| Mathematics                                    | 5                | Mathematics                                | 5                |             |            |
| Religious Education                            | 3                | Religious Education                        | 3                | Compulsory  | Whole Year |
| Science                                        | 4                | Science                                    | 4                |             |            |
| Health and PE                                  | 3                | Health and PE                              | 3                |             |            |
| Italian                                        | 3                | Italian                                    | 3                |             |            |
| History                                        | 4                | Geography                                  | 4                |             |            |
| Elective 1 (Design Technology and Engineering) | 3                | Elective 2 (Digital Technologies and STEM) | 3                | Compulsory  | Semester   |
| Elective 3 (Arts)                              | 3                | Elective 4 (Arts)                          | 3                |             |            |

# Subjects

## Humanities and Social Sciences (HASS):

Incorporates the study of History, Geography, Civics and Citizenship, and Business and Economics

### Subject

[History](#) will integrate components of Civics and Citizenship

[Geography](#) will integrate components of Business and Economics, Civics and Citizenship

## Technologies

### Subject

[Design and Technologies](#) e.g. Woodwork, Metal Fabrication, CAD, Electronics

[Digital Technology](#) e.g. Computer systems, programming

[STEM](#) Science, Technology, Electronics, Mathematics

## The Arts

### Subject

Visual Arts/Dance/Drama/Music

# Structure



Students remain in their Pastoral Classroom for core subjects, but move from the classroom to specialist areas to work with specialist teachers.

# Timetable Structure

|               | Bell Time | Duration (Mins) |
|---------------|-----------|-----------------|
| Pastoral Care | 8:45am    | 15              |
| Lesson 1      | 9:00am    | 45              |
| Lesson 2      | 9:45am    | 45              |
| Recess        | 10:30am   | 20(+5 movement) |
| Lesson 3      | 10:55am   | 45              |
| Lesson 4      | 11:40am   | 45              |
| Lesson 5      | 12:25pm   | 45              |
| Lunch         | 1:10pm    | 40(+5 movement) |
| Lesson 6      | 1:55pm    | 45              |
| Lesson 7      | 2:40pm    | 45              |
| Dismissal     | 3:25pm    |                 |

*\* Please note: Monday dismissal is at the end of Lesson 6, at 2:40pm.*



# SEQTA Assessment and Reporting

Absentee Line - Text 0417 596 611 or Phone Primary 8150 2397, Secondary 8150 2323 or Email [student.reception@smc.sa.edu.au](mailto:student.reception@smc.sa.edu.au)



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STAFF

PARENTS

STUDENTS



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2nd hand Uniform

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Year 7

Year 8

Year 9

Year 10

Year 11

Year 12

You are able to install the SEQTA ENGAGE app on both iOS (Apple) and Android.

1. Please search for 'SEQTA ENGAGE' in the appropriate store on your device  
2. Enter manually (if you do not have a code) and enter <https://smc.sa.edu.au> as the school  
3. Log in with your normal SEQTA username and password.

If you have any questions regarding SEQTA, please email [seqta@smc.sa.edu.au](mailto:seqta@smc.sa.edu.au)

Notices can be accessed through the menu to the left and are colour coded as below:

|                  |                     |         |         |
|------------------|---------------------|---------|---------|
| Link             | Prage               | Year 12 | Year 11 |
| Year 10          | Year 9              | Year 8  | Year 7  |
| Secondary School | Primary & Secondary | Primary |         |

Secondary Campus:  
15 Milton Avenue Henley Beach SA 502  
(08 8346 2366) [smc@smc.sa.edu.au](mailto:smc@smc.sa.edu.au)

SECONDARY STUDENT ABSENTEE 08 8150 2323

Primary Campus:  
78 East Avenue Beverley SA 5099  
(08 8346 6548) [primaryadmissions@smc.sa.edu.au](mailto:primaryadmissions@smc.sa.edu.au)

PRIMARY STUDENT ABSENTEE 08 8150 2397

|                      |           |                                 |           |
|----------------------|-----------|---------------------------------|-----------|
| Application to Study | Excellent | Explanation and Communication   | Good      |
| Behaviour in Class   | Excellent | Knowledge and Understanding     | Good      |
|                      |           | Whole School Literacy Focus     | Good      |
|                      |           | Analysis and Interpretation     | Good      |
|                      |           | Historical Inquiry and Research | Excellent |

|                      |                |                                    |           |
|----------------------|----------------|------------------------------------|-----------|
| Italian              | Mr Andre Mosca |                                    |           |
| Grade                | A              | SUBJECT INDICATORS                 |           |
| Application to Study | Excellent      | Communicating Meaning in Italian   | Excellent |
| Behaviour in Class   | Excellent      | Reflecting                         | Excellent |
|                      |                | Understanding Language and Culture | Excellent |

|                      |                 |                                          |           |
|----------------------|-----------------|------------------------------------------|-----------|
| Mathematics          | Ms Sally Whelan |                                          |           |
| Grade                | A+              | SUBJECT INDICATORS                       |           |
| Application to Study | Excellent       | Fluency When Carrying out Procedures     | Excellent |
| Behaviour in Class   | Excellent       | Whole School Literacy Focus              | Excellent |
|                      |                 | Use of Mathematical Reasoning            | Excellent |
|                      |                 | Application of Problem Solving Skills    | Excellent |
|                      |                 | Understanding Concepts and Relationships | Excellent |

|                      |                |                                 |           |
|----------------------|----------------|---------------------------------|-----------|
| Music                | Mr Tim Donovan |                                 |           |
| Grade                | A              | SUBJECT INDICATORS              |           |
| Application to Study | Excellent      | Exploring and Responding        | Excellent |
| Behaviour in Class   | Excellent      | Creating and Making             | Excellent |
|                      |                | Developing Practices and Skills | Excellent |

# How can you support your child?

Help them get organised by setting routines and a space for learning.

Encourage them to ask questions and use SEQTA with them.

## Extra support:

- **About a subject:** Contact the subject teacher
- **General learning or wellbeing concerns:** Contact the Pastoral Care Teacher
- **Other matters:** Year Level Director
- **Contact:** Telephone, email, note or via the Front Officer

Attend Parent Evenings and events

# Mr Matthew Lokan Ms Tiarn Powell Co-curricular Department



community | challenge | choice

# Sports Talent Development Program



# Co-curricular Opportunities

Our co-curricular program has been developed to support the wide range of interests of our students, offering opportunities across sports, clubs, music, performing arts and much more.





# Co-curricular Sports

## Summer (Terms 1 and 4)

|                    |                        |
|--------------------|------------------------|
| Athletics          | Tennis (mixed)         |
| Badminton          | Touch Football (mixed) |
| Basketball (girls) | Volleyball             |
| Cricket (mixed)    | Water Polo             |
| Swimming           |                        |

## Winter (Terms 2 and 3)

|                   |              |
|-------------------|--------------|
| Badminton         | Netball      |
| Basketball (boys) | Soccer       |
| Cross Country     | Table Tennis |
| Football          |              |

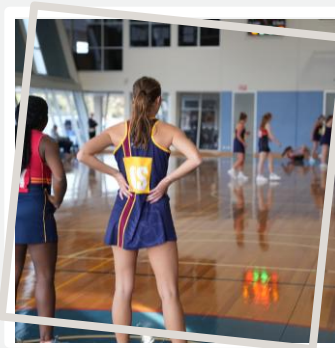


# Co-curricular Uniform

All students commencing Year 7 in 2026 are required to purchase the new co-curricular uniform, which was introduced in 2025. **Second-hand or previous versions of the uniform are not permitted.**



# Sport Competitions



# Nominating for Sport

Students will be asked to nominate for the sports they wish to participate in, and a nomination form will be sent to families following the evening.

Nominations are due Monday 12 January 2026.



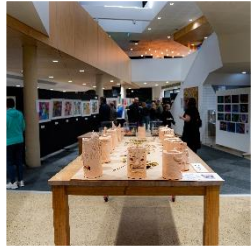


# Co-curricular Music / Dance / Drama





# Co-curricular Activities and Clubs



- Art Club
- Beyond Borders
- Creative Writing Club
- Breakfast Club
- Board and Games Club
- Debating
- Eco Squad
- Junior Maths Club
- Skateboard Art Club
- STEM Club
- Robotics Club
- Run Club
- Home Study Support/Homework Club
- Fishing Club

Mr Dominic Ascoli  
Mrs Jessica Tonarelli  
Year 7 Director (2026)  
Year 7 Assistant Director



community | challenge | choice

# Working together to 'be the best you can be'



## Community, Challenge, Choice

- Known, valued and cared for
- Develop and demonstrate respect
- Value education
- Make the world a better place

# Commitment and Partnership



# Transition

“Your life is a story of transitions.  
You are always leaving one chapter  
behind while moving on to the next.”





# Q&A

## Year 7 Student Experiences



community | challenge | choice

# Question and Answer

1. What is the best thing about secondary school at SMC?
2. What was the biggest change, and how did you cope?
3. What advice would you give yourself if you could go back in time to when you started at SMC? What would you like to have known?

# Uniform Requirements

## Summer Term 1 and 4



# Uniform Requirements

## Winter Term 2 and 3



Skirt with navy stockings or white long socks





# Uniform Shop Hours

The Uniform Shop is located offsite at 264 Grange Road, Flinders Park

## **Last day of trading in 2025:**

Friday 12th December, 2025

## **Re-opens two weeks before Term 1 2026 commences:**

From Monday 12<sup>th</sup> of January, 2026

## **Regular trading:**

Uniform Shop Opening Hours

Monday, Tuesday, Thursday, Friday 9:00 am – 5:00 pm

Saturday 9:00 am – 12 noon



# Orientation Day

Monday 24 November 2025

- **Arrival:** 8:30 am drop off at oval gates – escorted by Peer Support Leaders and Staff to meet Pastoral Care Teachers
- **What to wear?** Primary School PE uniform
- **What to bring?** School bag with packed recess, lunch, water bottle, hat, pencil case and a positive attitude
- **What to expect?** Meet staff, existing students and other new students; Meet PC Class and PC Teacher, subject and pastoral activities
- **Dismissal:** 3:00 pm from LEC Courtyard

# Orientation Day

Drop off points for Orientation Day, Monday 24 November 2025



# Orientation Day

## Medical Needs

On the morning of Orientation Day, families must provide the Front Office with current student Health Care Plan and any required medication for students with significant medical conditions.

All medication can be collected at the end of the day.

# 2026 Key Dates / Events

## First day of school: Tuesday 27 January 2026

- Year 7 students only
- College PE Uniform (bring school hat)

## Year 7 Parent Evening: Monday 2 February 2026

- Meet your child's Pastoral Care teacher
- This event is for parents/caregivers only

## Year 7 Camp: Term 1 Week 4

- Wednesday 19 – Friday 21 February 2026
  - *SEQTA Engage – Parent Information Night (during Camp – TBA)*
-

# Primary School handover and classes

Important documents, such as [medical, psychological and/or educational reports](#) that parents/caregivers previously provided to the Primary school [must be provided to the College](#) if not yet done so.

Legally, primary schools cannot pass this information to the College. Reports must come from parents/caregivers.



# Consent2Go

- Parents/caregivers will receive an email to access Consent2Go (C2Go) late 2025 or early 2026.
- Parents/caregivers must add [their contact details, your child's medical details/medical action plans](#) and [media consent](#) into *Consent2Go*.
- Parents/caregivers must keep information must be [accurate](#) and [current](#).
- If you have any questions, please contact Administration at:  
[Student.Reception@smc.sa.edu.au](mailto:Student.Reception@smc.sa.edu.au)

# 2026 Year 7 Transition Guide

New: Year 7 Transition Guide for all new families to St Michael's College.



# Weekly Activities Calendar



## Opportunities to connect, explore your curiosities and refresh at SMC

The Secondary Campus buzzes with chances for us to be together and explore our curiosities, at all times of the day! This calendar shows what's on, when and where, outside of lesson times. Take a chance and join in... You never know what friends are waiting to meet you there! **Everyone's welcome!**



### Weekly Activities Calendar

|                                        | MONDAY                                                                                                                                                                | TUESDAY                                                                                                                                | WEDNESDAY                                                                                                                                        | THURSDAY                                                                 | FRIDAY                                                                                                                       |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <b>Before School</b><br>8:00 – 8:45 am |                                                                                                                                                                       | <b>Weekly Mass</b><br>Staff & Students<br>8:00am, Chapel                                                                               |                                                                                                                                                  | <b>Breakfast Club</b>                                                    | <b>Run Club</b><br>Term 1 and 4                                                                                              |
| <b>Lunch</b><br>1:25 – 2:05 pm         | <b>Year 7 Rock Band</b><br>Room 65<br><br><b>Crochet</b><br>Library<br><br><b>Board &amp; Games Club</b><br>Room 40<br><br><b>Gym - Boeyen Room</b><br>Year 11 and 12 | <b>Eco Squad</b><br>College Garden<br><br><b>Project Club</b><br>Library (Salmon Room)<br><br><b>Gym - Boeyen Room</b><br>Year 7 and 8 | <b>Dungeons &amp; Dragons</b><br>Library (Green Room)<br><br><b>Board &amp; Games Club</b><br>Room 40<br><br><b>Gym - Boeyen Room</b><br>Year 10 | <b>Junior Maths Club</b><br>Room 40<br><br><b>STEAM Group</b><br>Room 46 | <b>Eco Squad</b><br>College Garden<br><br><b>Board &amp; Games Club</b><br>Room 40<br><br><b>Gym - Boeyen Room</b><br>Year 9 |
| <b>After school</b><br>3:35 – 4:30 pm  |                                                                                                                                                                       | <b>Home Study Support</b><br>Library                                                                                                   | <b>Home Study Support</b><br>Library<br><br><b>Debating</b><br>LEC 6                                                                             | <b>Year 7 Vocal Group</b><br>Room 61                                     |                                                                                                                              |

**Thank you for  
your attendance  
and involvement  
this evening.**

We appreciate your  
partnership for your  
child's transition from  
primary to secondary  
education.

[Dominic.Ascoli@smc.sa.edu.au](mailto:Dominic.Ascoli@smc.sa.edu.au)

[Jesicca.Tonarelli@smc.sa.edu.au](mailto:Jesicca.Tonarelli@smc.sa.edu.au)



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**Secondary Campus** 15 Mitton Avenue Henley Beach SA 5022 **T** (08) 8356 5966 **E** [smc@smc.sa.edu.au](mailto:smc@smc.sa.edu.au)  
**Primary Campus** 78 East Avenue Beverley SA 5009 **T** (08) 8346 6548 **E** [smcprimary@smc.sa.edu.au](mailto:smcprimary@smc.sa.edu.au)  
[smc.sa.edu.au](http://smc.sa.edu.au)