

Our vision is to develop a culture within our school community that recognises the shared responsibility to reduce our environmental footprint and promote the educational value of sustainability. We intend to create a balanced and equitable approach to the development of ecological programs within our curriculum that will enable our students to become informed, responsible, resourceful, and respectful global citizens. As a Lasallian school we are called to promote the active participation of its students in their formative process

“Good education plants seeds when we are young, and these continue to bear fruit throughout life.” Pope Francis, Laudato Si’ n213

“Example makes a much greater impression on the mind and the heart than words, especially for children . . .” St. John Baptist de La Salle, Meditations for the Time of Retreat, 202.3.2

Eco Squad Teacher Team:

Catherine Pearce
Robyn Palmer
Bridget Kearins
Kim Franks
Becky Parker
Sharina Rabusic
Greg Cloy
Tasha Pulombo

Eco Squad Student Members:

All students from Year 7 – 12 are welcome to join our Eco Squad.

We meet every Tuesday and Friday lunch in the Eco Squad garden.

Responsibilities:

Manage fruit trees and vegetable plots
Maintain Reflective Garden
Maintain Hydroponics Garden
Feed fish and yabbies in Aquaponics tank
Help look after the bees and collect honey
Grow seedlings for veggie patch
Manage butterfly gardens
Manage worm farms and compost bins
Propagate indoor plants for classrooms
Participate in environmental events
Promote introduction of any new environmental projects
Ensure all yard bins have adequate signage
Educate in waste management
Assist Primary Youth Environmental Leaders with Sustainability Day
Participate in eco friendly upcycling activities and crafts
Decorate garden beds

Specific area	2025 achievements	2026 targets
<p>Garden, including Hydroponics & Aquaponics</p>	<ul style="list-style-type: none"> • Design and Technology Staff and students built a Bee Hive • New compost bays built by Design and Technology staff • First year of growing seeds for the SEEDS program (Stewardship of Endemic Endangered Species) • Built two new garden beds for SEEDS program • Improved the structure for the propagation table • Picked plenty of fruit and vegetables • Propagation of indoor plants for distribution to staff • Increased the amount of seedlings grown on propagation table 	<ul style="list-style-type: none"> • A Senior student team to be trained in caring for our bees and how to collect honey • Replant seeds for SEEDS program, with intention of planting seedlings into new garden beds • Improve soil in new garden beds • Remove old butterfly gardens and replace with new beds • Improve irrigation throughout entire garden • Maintenance staff to assist with holiday maintenance of entire garden • Purchase a greenhouse for future coastal seedling propagation

	<ul style="list-style-type: none"> Continued painting garden plots 	
Eco Initiatives	<ul style="list-style-type: none"> Attended excursions with Green Adelaide as part of the “Cooler, Greener, Wilder” program Student participation in the Green Adelaide Youth Environment Council Assisted the Primary Youth Environmental Leaders with running Sustainability Day Participated in Clean Up Australia Day Participated in Rise Up Tree Planting Day Made natural personal care products Bowl weaving using raffia 	<ul style="list-style-type: none"> Adopt a patch of the Henley Dunes for coastal plant restoration, with support from council and Green Adelaide Student participation in the Green Adelaide Youth Environment Council Participate in Clean Up Australia Day Participate in Primary Sustainability Day Attend a workshop with OzFish to help with the regeneration of our seagrasses Continue to increase the amount of indoor plants in classrooms and staff areas Make more natural personal care products Continue to supply Food Tech with products Weave bowls from natural fibres
Waste Management	<ul style="list-style-type: none"> Introduction of new green and yellow bins in LEC Continue the use of only yellow and green bins through the yard Staff recycling cupboard for tricky items working very well Continued donating stationary to South Pacific School Aid Donated whole school old sports uniforms to a school in Vietnam Introduced a reusable mug library at LEC Cafe 	<ul style="list-style-type: none"> Year 9s to take over the 10c recycling cage emptying as part of Rite Journey program Year 8s to assess current yard bin system and offer better solutions Marketing to create better signage for 10c cages Marketing to create better signage for bin enclosures around yard Look into swapping to green compostable bags for yard green bins Year 9s to create a video to promote correct use of 10c cages Try to find paper which is not wrapped in plastic Reduce the amount of yellow bins in the yard Ensure green and yellow yard bins are always grouped together Improve the use of green yard bins with more education Educate on the importance of composting Monitor waste through Veolia Ecologic on line system
Energy	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> Teach Eco Squad how to monitor school energy use Conduct a whole school energy audit
Water	<ul style="list-style-type: none"> Wicking systems used in all Eco Squad garden beds Small wicking beds built using materials destined for landfill 	<ul style="list-style-type: none"> Conduct a whole school water use audit Research rainwater tanks for our garden Check if any wicking beds need to be fixed/replaced
Wellbeing	<ul style="list-style-type: none"> Introduction of Seeds for Wellbeing group for Year 7s, with school counsellors Introduction of weekly garden lessons for Inclusive Ed students Trained Inclusive Ed staff in ongoing garden jobs Continued with Year 9 geography classes in Sustainable Food Production 	<ul style="list-style-type: none"> Continue to increase the amount of classes accessing our garden Year 9 Rite Journey life skills lessons in the garden Year 9 Rite Journey classes to undertake 10c charity cage training