

Our vision is to develop a culture within our school community that recognises the shared responsibility to reduce our environmental footprint and promote the educational value of sustainability. We intend to create a balanced and equitable approach to the development of ecological programs within our curriculum that will enable our students to become informed, responsible, resourceful, and respectful global citizens. As a Lasallian school we are called to promote the active participation of its students in their formative process

“Good education plants seeds when we are young, and these continue to bear fruit throughout life.” Pope Francis, Laudato Si’ n213

“Example makes a much greater impression on the mind and the heart than words, especially for children . . .” St. John Baptist de La Salle, Meditations for the Time of Retreat, 202.3.2

Earth Mates Teacher Team:	Year 5 & 6 Youth Environmental Leaders (Yels):	Year Level Responsibilities:
Robyn Palmer – Supports the entire Earth Mates Team Mitchell Boulton – Curriculum & Leader, YELs, Wetlands Nicole Tropeano - Curriculum Alan Tessari – Cooking Matthew Faull – Nude Food Erin Stanborough – Cooking Emilia Crook – Garden Silvana Grdovic – Chickens, Garden Katrina Kreis – First Nations Culture & Care for our Land	Year 5: Heidi Minervini Ella Sorby Chelsea Howard Mia Salinas Solana Archie Ramsay Year 6: Mitchell Hennessy Leo Boden Arlo Zammit	Reception – Worm Farms Year 1 – Butterflies Year 2 – Tricky Recycling Cabinets Year 3 – Nude Food & Waste Warriors Year 4 – Chicken eggs, Staff waste bins & Watering pots Year 5 – Yellow and Blue Bins Year 6 – White Soft Plastics bins R – 6 – Garden & Wetlands

Specific area	2025 achievements	2026 targets
Garden/Outdoor Spaces	<ul style="list-style-type: none"> 3 new wicking garden beds installed near transportables Planted a new bush tucker garden Grew our first ever grapes Indoor plants placed through new building 6 new trees planted Climbing plants planted near arches 12 stobie poles painted Added more pots near Performing Arts Centre Planted bamboo around nature play hut Created bee artwork from bottle top caps in Nature Play East 	<ul style="list-style-type: none"> Create a reflective garden with seating Paint a mural on one of our garden beds Continue to refurbish the modboxes in front of Early Primary space. Look to have shrubs and herb trees in the mud kitchen in Playground West for use by students Continue to green new building spaces Create more curriculum links for use of gardens Continue to green Nature Play East
Chickens	<ul style="list-style-type: none"> Continued the use of eggs in the Year 1 and 3 cooking program Year 4s took over egg collection duties from receptions Brand new chickens introduced and trained by Robyn with support from our Yels 	<ul style="list-style-type: none"> Purchase a new chicken coop with a chook run Train support staff to form a new chicken team Choose a student chicken team to help look after chickens
Cooking Program	<ul style="list-style-type: none"> Year 1 and 3 classes both part of cooking program De La Sauce Day Increased frequency of year 1 groups cooking. 	<ul style="list-style-type: none"> Year 1 and Year 3 consistent use of Kitchen. Utilise seasonal produce in recipes used in year 1 & 3 cooking. Year 3 cooking excursion at Senior campus. Year 1 and Year 3 end-of-year celebration.
Biodiversity & Wetlands	<ul style="list-style-type: none"> Native insect hotels installed Grass kept under control New plants in nature playground 	<ul style="list-style-type: none"> Consider redevelopment of area
Resource Management	<ul style="list-style-type: none"> Continued Nude Food Wednesdays Introduced Emu parades to combat oval litter 	<ul style="list-style-type: none"> Improve on 10c container scheme, lead by Year 4s Reintroduce parent volunteers to help out with year 2 recycling cabinets

	<ul style="list-style-type: none"> Continued Waste Warriors New bin stickers on all yard bins Changed large green bins over to small caddies, managed by each class Recycling quiz sent to each class as start of year refresher Year 4s in charge of emptying staff room bins under supervision 	<ul style="list-style-type: none"> Encourage removal of one red landfill bin from Maintenance area, swapping for a yellow Look into compostable bags for yard bins More education in nude food
Indigenous Culture & Care for Our Common Home	<ul style="list-style-type: none"> Use materials and foods from garden and wetlands for art projects 	<ul style="list-style-type: none"> Increase Earth Care certification Indigenous Artwork to be considered on the garden beds Links to garden and significant dates
Youth Environmental Leaders (YELs)	<ul style="list-style-type: none"> Continued greening the Performing Arts Area. Ran whole school Sustainability Day, with focus on stobie pole painting Promoted and participated in Environmental events: Ride2School Day, Earth Hour & National Tree Day Attended 2 Green Adelaide excursions “Cooler, Greener, Wilder” Youth program Ran Market Stall raising money for charity 	<ul style="list-style-type: none"> Continue greening school grounds and indoor spaces Participate in Green Adelaide “Cooler, Greener, Wilder” Youth program Continue to run environmental events Participate in Adelaide Climate Action Week Participate in Henley Dunes project with Senior Eco Squad
Water & Energy	<ul style="list-style-type: none"> Year 6s researched improvement opportunities through their new sustainability unit 	<ul style="list-style-type: none"> Support Year 6s in their water saving ideas, enabling some projects to be constructed Research location and number of rainwater tanks and possible installation of a tank near garden