

Our vision is to develop a culture within our school community that recognises the shared responsibility to reduce our environmental footprint and promote the educational value of sustainability. We intend to create a balanced and equitable approach to the development of ecological programs within our curriculum that will enable our students to become informed, responsible, resourceful, and respectful global citizens. As a Lasallian school we are called to promote the active participation of its students in their formative process

“Good education plants seeds when we are young, and these continue to bear fruit throughout life.” Pope Francis, Laudato Si’ n213

“Example makes a much greater impression on the mind and the heart than words, especially for children . . .” St. John Baptist de La Salle, Meditations for the Time of Retreat, 202.3.2

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| <p>Earth Mates Teacher Team:</p> <p>Robyn Palmer – Supports the entire Earth Mates Team Mitchell Boulton – Curriculum & Leader, YELs, Wetlands Nicole Tropeano - Curriculum Alan Tessari – Cooking Emily Cronin – Garden, Nude Food Matthew Faull – Nude Food Erin Stanborough – Cooking, Water Emilia Crook – Garden Silvana Grdovic – Chickens, Garden Mary Spence – Chickens, Garden Katrina Kreis – First Nations Culture & Care for our Land</p> | <p>Year 5 & 6 Youth Environmental Leaders (Yels):</p> <p>Year 5: Benji Stanborough Mitchell Hennessy Jackson Hamilton Alexander Trento</p> <p>Year 6: Andy Lim Benjamin Mudge Henry Modra Spencer Trowbridge</p> | <p>Year Level Responsibilities:</p> <p>Reception – Chicken eggs Year 1 – Butterflies and Worm Farms Year 2 – Tricky Recycling Cabinets Year 3 – Nude Food & Waste Warriors Year 4 – Green Organics bins & Watering Pots Year 5 – Yellow and Blue Bins Year 6 - Soft Plastics bins R – 6 – Garden & Wetlands</p> |
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| Specific area | 2024 achievements | 2025 targets |
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| Garden/Outdoor Spaces | <ul style="list-style-type: none"> • Modboxes decorated • Installation of a 4th worm farm in the garden • Installation of 2 compost bins in garden • Extra climbing structures installed • Greening of Performing Arts Centre • Set up Year 4 Watering team to look after new pots • Planted a new herb garden • Planted a new butterfly garden | <ul style="list-style-type: none"> • Mural to be painted on the front of the main garden • Plant a new Bush tucker garden • Refurbish the modboxes in front of Early Primary space. • Bee/Honey making incursion (further details to be explored) • Look to have shrubs and herb trees in the mud kitchen in Playground West for use by students • Continue to green new building spaces • Installation of a vertical garden • Educate support staff in use of gardens • Create more curriculum links for use of gardens |
| Chickens | <ul style="list-style-type: none"> • Growing chook food in the hanging pots • Continued the use of eggs in the Year 1 and 3 cooking program • Continued reception students being trained in egg collection, feeding and general chook care | <ul style="list-style-type: none"> • Purchase a new chicken coop with a chook run • Train support staff to form a new chicken team • Choose a student chicken team to help look after chickens |
| Cooking Program | <ul style="list-style-type: none"> • Year 1 and 3 classes both part of cooking program • De La Sauce day • Increased frequency of year 1 groups cooking. | <ul style="list-style-type: none"> • Year 1 and Year 3 consistent use of Kitchen. • Utilise seasonal produce in recipes used in year 1 & 3 cooking. • Year 3 cooking excursion at Senior campus • Year 1 and Year 3 end-of-year celebration. |
| Biodiversity & Wetlands | <ul style="list-style-type: none"> • Increased wetlands water and macroinvertebrate monitoring • Wetlands water monitoring workshop during sustainability day • Wetlands student team keeping grass under control | <ul style="list-style-type: none"> • Install native insect hotel • Teacher wetlands workshop with Green Adelaide • Introduce student wetlands team |

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| | <ul style="list-style-type: none"> • New plants in nature playground | <ul style="list-style-type: none"> • Replace dead tree on eastern end |
| Resource Management | <ul style="list-style-type: none"> • Continued Nude Food Wednesdays • Introduced no eating on oval to reduce litter • Continued Waste Warriors | <ul style="list-style-type: none"> • Improve signage on classroom bins • Promote nude food – introduce competition • Introduce waste education through student-run workshops and activities • Improve signage on yard bins • Reinforce no eating on oval • Recycling relays with Reception and Year 1 • Make an upcycled trophy for nude food winners |
| Indigenous Culture & Care for Our Common Home | <ul style="list-style-type: none"> • Indigenous Artwork completed on the cubby houses • Use materials and foods from garden and wetlands for art projects | <ul style="list-style-type: none"> • Increase Earth Care certification • Indigenous Art work to be completed on the garden beds • Links to garden and significant dates |
| Youth Environmental Leaders (YELs) | <ul style="list-style-type: none"> • Greening the Performing Arts Area. Pots planted on balcony and near music rooms • Ran whole school Sustainability Day • Participated in Environmental events: Clean Up Australia Day, Ride2School Day, Earth Hour • Hosted a Green Adelaide Bus tour at both primary and secondary campuses • Involved in student voice for sustainability (CESA pilot program) and hosted a workshop for other schools • Ran Market Stall raising money for charity • Raised money for charity through 10c containers • Eco Points for positive environmental acts | <ul style="list-style-type: none"> • Greening the outside of the brand-new building • Grow indoor plants for new building • Participate in Green Adelaide “Cooler, Greener, Wilder” Youth program • Assist Earth Mates in water saving initiatives • Continue to run environmental events • Continue to run whole school Sustainability Day |
| Water | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Conduct a whole school water audit • Create water saving posters for toilets • Refer to location and number of rainwater tanks |