

Our vision is to develop a culture within our school community that recognises the shared responsibility to reduce our environmental footprint and promote the educational value of sustainability. We intend to create a balanced and equitable approach to the development of ecological programs within our curriculum that will enable our students to become informed, responsible, resourceful, and respectful global citizens. As a Lasallian school we are called to promote the active participation of its students in their formative process

“Good education plants seeds when we are young, and these continue to bear fruit throughout life.” Pope Francis, Laudato Si’ n213

“Example makes a much greater impression on the mind and the heart than words, especially for children . . .” St. John Baptist de La Salle, Meditations for the Time of Retreat, 202.3.2

Earth Mates Teacher Team:

Annabel Burell – Curriculum & Leader
 Melanie Becker – Curriculum
 Alan Tessari – Cooking
 Cathie Gaffney – Chickens
 Mitchell Boulton – Yels
 Erin Stanborough – Cooking
 Matthew Faull – Waste/Nude Food
 Damian Basso – Wetlands
 Katrina Kreis – Care for our Common Home
 Robyn Palmer – Supports the entire Earth Mates Team

Year 5 & 6 Youth Environmental Leaders (Yels):

Year 6:
 Jake Howell
 William Pepler
 Mitchell Jenkinson
 Harry Caputo
 Luca Pietrobon

Year 5:
 Henry Modra
 Cameron Abraham
 Spencer Trowbridge
 Darcy Slattery
 Brodie Didyk

Year Level Responsibilities:

Reception – Chickens
 Year 1 – Butterflies and Worms
 Year 2 – Recycling Cabinets
 Year 3 – Nude Food & Waste Warriors
 Year 4 – Green Organics bins
 Year 5 – Yellow and Blue Bins
 Year 6 – Soft Plastics bins
 R – 6 – Garden

Specific area	2023 achievements	2024 targets
Garden/Outdoor Spaces	<ul style="list-style-type: none"> Increased amount of produce grown by installing 4 climbing structures in the garden Installation of a new worm farm in the garden Decorating pots and adding more artwork into garden Establishment of 3 new garden beds in the Junior Nature play area: bush tucker, butterflies and strawberries Bilingual signage above buddy benches – herbs and butterflies Bilingual sign in the main garden Created fairy gardens in Junior Nature Play areas 	<ul style="list-style-type: none"> Receptions and Year 1s to look after modboxes and to decorate them Front of main garden to be painted as per wetlands mural Install more climbing structures in main garden Signage for Bush tucker garden Herb drying with new dehydrator Secondary campus to design and create Insect/Bee Hotels for the Primary Campus garden Bee/Honey making incursion (further details to be explored) Look to have shrubs and herb trees in the mud kitchen in Playground West for use by students
Chickens	<ul style="list-style-type: none"> New automatic door for coop installed New fox proof fencing Reception students trained in egg collection, feeding and general chook care OSHC students cared for chickens over the holidays Bilingual signage installed on chicken coop 	<ul style="list-style-type: none"> Creating a chook run under the fruit trees Growing chook food in the hanging pots Continue reception students being trained in egg collection, feeding and general chook care Continue the use of eggs in the year 1 and 3 cooking program
Cooking Program	<ul style="list-style-type: none"> Year 1 classes started cooking program with regular cooking lessons New oven, fridge and freezer installed De La Sauce day 	<ul style="list-style-type: none"> Look to have a launch for the year 1 cooking program End of year celebration for year 1 and 3 cooking program
Biodiversity & Wetlands	<ul style="list-style-type: none"> 2 new trees planted in wetlands Wetlands water monitoring workshop during sustainability day 	<ul style="list-style-type: none"> Install native insect hotel Increase wetlands water and bug monitoring

	<ul style="list-style-type: none"> • Wetlands student team keeping grass under control • New plants in nature playground • Wetlands indigenous mural 	<ul style="list-style-type: none"> • Teacher wetlands workshop with Green Adelaide • A year level to be responsible for the wetlands
Waste Management	<ul style="list-style-type: none"> • Continued Nude Food Wednesdays • Introduced no eating on oval to reduce litter • Introduced Golden Gnome for cleanest classrooms • Continued Waste Warriors 	<ul style="list-style-type: none"> • Promote nude food for every day • Bin covers with pictures for yard bins • Litter bell clean ups • Review and update Pause on Picnics • Teacher recycling workshop • Make an upcycled trophy for nude food winners
Indigenous Culture & Care for Our Common Home	<ul style="list-style-type: none"> • Use materials and foods from garden and wetlands for art projects • Launched Wingaru Kids • Earth Care certification • New bush tucker garden planted 	<ul style="list-style-type: none"> • Increase Earth Care certification • Indigenous Art work to be completed on the garden beds by the end of the year • Links to garden and significant dates
Youth Environmental Leaders (YELs)	<ul style="list-style-type: none"> • Greening the school project: 6 trees planted and over 200 plants • Ran whole school Sustainability Day • Participated in Environmental events: Clean Up Australia Day, Ride2School Day, Earth Hour, Outdoor Classroom Days • Earth Day excursion at Botanic Gardens • Ran Market Stall raising money for charity 	<ul style="list-style-type: none"> • Host Green Adelaide Bus tour • Run environmental events • Continue greening the school around new buildings • Botanic Gardens excursion • Eco Points for positive environmental acts • YELs to be involved in student voice for sustainability (CESA pilot program)